BSSS Professional Learning 2024

For all Teachers	**Artificial Intelligence in the Senior Secondary System** Wed 14 February (Term 1) Wed 8 May (Term 2) Wed 31 July (Term 3) **9-3pm** OBSSS and Self-paced Online 5 Hours	This workshop focuses on helping classroom teachers and school leaders to understand the basics of generative AI as it continually evolves, some of the issues and responsibilities, and ways to consider academic integrity in light of generative AI. In 2024, it also introduces the Australian Framework for Generative AI in Education. **AITSL Standards:** 2.3, 2.6,3.2,3.6,4.5,5.1,5.3,6.3,7.1
	Introduction to the ACT Senior Secondary System Fri 9 February (Term 1) **9-3pm** HBCTL Thu 2 May (Term 2) Mon 29 July (Term 3) Thu 17 October (Term 4) **9-3pm** OBSSS and Self-paced Online 5 hours	This workshop gives an overview of our system in an interactive and small group environment. There is the opportunity to ask questions. All teachers new to the senior secondary system are welcome. **AITSL Standards:** 1.5, 1.6, 3.2, 5.1, 5.3, 6.3, 6.4, 7.2
	Designing a Program of Learning Fri 5 April (Term 2) **1-4pm** Mon 16 September (Term 3) **9-12pm** OBSSS and Self-paced Online 3 hours	This workshop explores the relationship between frameworks, courses, and programs of learning. By unpacking the language of curriculum, teachers will be guided through the curriculum writing process so they can develop powerful, engaging programs of learning. It is suitable for all senior secondary teachers. **AITSL Standards:** 1.1, 1.2, 2.1, 2.2, 3.2, 3.3
	Assessing Group Tasks Tue 21 May (Term 2) **9-12pm** OBSSS and Self-paced Online 3 hours	With courses increasingly requiring collaborative and teamwork tasks to reflect the expectations of industry, capability development, and further learning, this workshop will support teachers in finding way to set quality group work tasks. **AITSL Standards:** 1.1, 1.5, 2.1, 3.1, 4.1, 4.4, 5.1, 5.2, 5.3, 5.4, 5.5
	Writing Rubric Workshop Fri 20 September (Term 3) **9-12pm** OBSSS and Self-paced Online 3 hours	This online course is based on the work of Professor Patrick Griffin and covers how to write a rubric which unpacks learning. This online course allows teachers time to reflect on their own rubrics. It is suitable for all senior secondary teachers. **AITSL Standards:** 2.3,5.1, 5.3, 6.2, 6.3
	Quality Assessment Guidelines Wed 28 February (Term 1) Fri 16 August (Term 3) **1-4pm** OBSSS and Self-paced Online 3 hours	This workshop explores the Quality Assessment Guidelines and gives an overview of all the criteria. Opportunities will be given for teachers to critique assessment tasks and reflect on how they design assessment tasks. **AITSL Standards:** 1.1, 5.1, 5.3, 6.2, 6.3
	School based Moderation and Meshing Workshop Wed 29 May (Term 2) **9-12pm** OBSSS 3 hours	This workshop will look at school internal moderation and meshing processes, and how to develop and document these for robust, transparent, and valid assessment item and unit scores. **AITSL Standards:** 2.3, 3.6, 5.1, 5.3, 5.4, 5.5, 7.2

	Introduction to the **English Framework** Tue 10 September (Term 3) **1-4pm** OBSSS and Self-paced Online 3 hours	This workshop will be offered to English teachers and school leaders. It will allow teachers to explore the Framework and the courses under the Framework. Teachers will get the opportunity to consider the learning and assessment requirements of courses under the Framework. **AITSL Standards:** 2.1, 2.2, 2.3, 3.2, 6.2
	Introduction to the **Mathematics Framework** Wed 19 June (Term 2) **9-12pm** OBSSS and Self-paced Online 3 hours	This workshop will be offered to Mathematics teachers and school leaders. It will allow teachers to explore the Framework and the courses under the Framework. Teachers will get the opportunity to consider the learning and assessment requirements of courses under the Framework. **AITSL Standards:** 2.1, 2.2, 2.3, 3.2, 6.2
	Introduction to the **Science Framework** Mon 17 June (Term 2) **1-4pm** OBSSS and Self-paced Online 3 hours	This workshop will be offered to Science teachers and school leaders. It will allow teachers to explore the Framework and the courses under the Framework. Teachers will get the opportunity to consider the learning and assessment requirements of courses under the Framework. **AITSL Standards:** 2.1, 2.2, 2.3, 3.2, 6.2
	Introduction to the **Humanities and Social Sciences Framework** Tue 9 April (Term 1) **9-12pm** OBSSS and Self-paced Online 3 hours	This workshop is offered to Humanities and Social Sciences teachers and school leaders. Humanities and Social Sciences (HASS) Frameworks. It will allow teachers to explore the Framework and the courses under the Framework. Teachers will get the opportunity to consider the learning and assessment requirements of courses under the Framework. **AITSL Standards:** 2.1, 2.2, 2.3, 3.2, 5.1, 5.2, 5.3, 6.1, 6.4
	Introduction to the **Arts Framework** Wed 18 September (Term 3) **9-12pm** OBSSS and Self-paced Online 3 hours	This workshop is offered to Arts teachers and school leaders. It will allow teachers to explore the Framework and the courses under the Framework. Teachers will get the opportunity to consider the learning and assessment requirements of courses under the Framework. **AITSL Standards:** 2.1, 2.2, 2.3, 3.2, 5.1, 5.2, 5.3, 5.5, 6.1, 6.4
	Introduction to the **Commerce Framework** Wed 16 October (Term 4) **1-4pm** OBSSS and Self-paced Online 3 hours	This workshop is for Commerce teachers and school leaders. It will allow teachers to explore the Framework and the courses under the Framework. Teachers will get the opportunity to consider the learning and assessment requirements of courses under the Framework. **AITSL Standards:** 2.1, 2.2, 2.3, 3.2, 5.1, 5.2, 5.3, 6.1, 6.4
	Introduction to the **Industry and Services Framework** Mon 6 May (Term 2) **1-4pm** OBSSS and Self-paced Online 3 hours	This workshop is for Industry and Services teachers and school leaders. It will allow teachers to explore the Framework and the courses under the Framework. Teachers will get the opportunity to consider the learning and assessment requirements of courses under the Framework. **AITSL Standards:** 2.1, 2.2, 2.3, 3.2, 5.1, 5.2, 5.3, 5.5, 6.1, 6.4

Introduction to the **Languages Framework** Tue 9 April (Term 1) **1-4pm** OBSSS and Self-paced Online 3 hours	This workshop is for Modern and Classical Languages teachers and school leaders. It will allow teachers to explore the Framework and the courses under the Framework. Teachers will get the opportunity to consider the learning and assessment requirements of courses under the Framework. **AITSL Standards:** 2.1, 2.2, 2.3, 3.2, 5.1, 5.2, 5.3, 6.1, 6.4
Introduction to the **Health, Outdoor and Physical Education Framework** Thu 26 September (Term 3) **1-4pm** OBSSS and Self-paced Online 3 hours	This workshop is for H.O.P.E. teachers and school leaders. It will allow teachers to explore the Framework and the courses under the Framework. Teachers will get the opportunity to consider the learning and assessment requirements of courses under the Framework. **AITSL Standards:** 2.1, 2.2, 2.3, 3.2, 5.1, 5.2, 5.3, 6.1, 6.4
Introduction to the **Technologies Framework** Mon 23 September (Term 3) **1-4pm** OBSSS and Self-paced Online 3 hours	This workshop is for Technologies teachers and school leaders. It will allow teachers to explore the Framework and the courses under the Framework. Teachers will get the opportunity to consider the learning and assessment requirements of courses under the Framework. **AITSL Standards:** 2.1, 2.2, 2.3, 3.2, 5.1, 5.2, 5.3, 5.5, 6.1, 6.4
Designing Assessment to Assess Thinking Wed 27 March (Term 1) **9-3pm** OBSSS 5 hours	This workshop considers assessment design and how to structure multiple choice and short answer questions. Important information about the role of AST in developing creative and critical thinking is explored. **AITSL Standards:** 2.3, 3.3, 3.6, 5.1, 5.4, 6.4
Creative Inquiry and Interdisciplinary Inquiry in the Arts Self-paced Online	This is a workshop for Arts teachers and is designed to develop an understanding of creative inquiry and interdisciplinary inquiry in the Arts by engaging with presentations by leading Artist-researchers in the ACT. **AITSL Standards:** 2.1,2.2,2.3,3.1,3.2,3.4,3.6,5.1,5.2
Introduction to the BSSS Ethical Research Principles and Guidelines Mon 19 February (Term 1) Tue 2 July (Term 2) **9-12pm** OBSSS 3 hours and Self-paced Online	This course introduces teachers to the Ethical Research Principles and Guidelines. It provides guidance on implementation in schools and broader information about ethical research methods in various disciplines. **AITSL Standards:** 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.6, 3.1, 3.2, 3.5, 3.6, 3.7, 4.2, 4.4, 4.5, 5.1, 5.3,5.5, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 7.4. Principals - Engaging with the Community; Leading Improvement; Leading Teaching and Learning; Leading Management.
Sharing a Program of Learning Thu 27 June (Term 2) Wed 13 November (Term 4) **1-4pm** OBSSS 3 hours	This workshop is designed for educators in the ACT Senior Secondary System using BSSS inspired Program of learning template and curriculum documents willing to share best practice. **AITSL Standards:** 1.1, 1.2, 2.1, 2.2, 3.2, 3.3

For teachers involved in certification	**Surveying Scaling** Wed 10 April (Term 1) Tue 13 August (Term 3) **1-4pm** OBSSS 3 hours	This workshop focuses on the way in which assessment is compared across subjects and across colleges through scaling. It will also cover the importance of accurate meshing and using discriminating assessment items. A knowledge of certification processes is required for teachers attending this workshop. AITSL Standards: 2.3, 3.6, 5.1, 5.3, 5.4, 5.5, 7.2
	New Certification Coordinator Training Friday 15 March (Term 1) **9-12pm** OBSSS 3 hours	This workshop focuses on training staff members in the AT Senior Secondary System who are newly appointed to the role of School Certification Officer. AITSL Standards: 5.1, 5.3, 5.4, 5.5,7.4
For School Leaders	**New to Leadership in ACT Senior Secondary System** Wed 7 February (Term 1) Thu 25 July (Term 3) **1-4pm** OBSSS 3 hours	This workshop is designed for SLC and SLB teachers who are leading assessment in their school. Suitable for teachers new to the SLC and SLB role or existing SLC and SLB leaders, it covers topics such as: leading assessment of learning and assessment for learning, solving tricky assessment/ curriculum issues which arise, designing fair assessment, meshing, and avoiding bias. AITSL Standards: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.2, 3.6, 5.1,5.2, 5.4,5.5,7.1,7.2,7.3 7.4. Principals - Leading Teaching and Learning.